

CCSA Piano Studio Middle School Assessment

Name: _____ TOTAL SCORE _____ / 60 Percentage: _____

ACCEPT REJECT WAIT LIST

Entering Grade Level: _____

Performance Piece

Title: _____ Composer: _____

Total: _____ /25

Notes/Rhythm:	Major inaccuracies 0-1	Several errors 2-3	One or two errors 4	Perfect performance 5
Repertoire: the musical pieces presented by the performer	Simple 0-1	Intermediate 2-3	Complex 4	Highly Complex 5
Fingering: the patterns planned for playing the notes in the musical pieces	Unplanned, poorly chosen fingering 0-1	Inconsistent, poor fingering style 2-3	Generally good fingering with a few fumbles 4	Excellent Presentation 5
Dynamics: the range of louder and softer applied by striking the keys	No or little variation 0-1	Inhibited presentation, too subtle to convey to listener 2-3	Musical expression evident throughout 4	Excellent Presentation 5
Performance: the presentation by the performer of the pieces	Major problems hindered musical expression 0-1	Performance too subdued or timid 2-3	Good expression, good posture 4	Excellent, engaging performance 5

Scales (hands together, one octave): TOTAL: _____ /20

1. _____ 2. _____

Sight Reading: Total: _____ /10

Melodic Accuracy	No concept of sight reading at all, or only slightly 0-1	Several note errors 2-3	1 or 2 note errors 4	All notes correct 5
Rhythmic Accuracy	No concept or rhythm at all, or only slightly 0-1	Several rhythm problems 2-3	1 or 2 rhythm errors 4	All rhythms correct 5

Artist Statement: Total: _____ /5

<p>Artist Statement Answer all of the following questions:</p> <p>What is the intent and/or purpose of the music you choose to play?</p> <p>Why does the piano major at CCSA appeal to you?</p>	<p>The Artist statement was clear from their answers and their performance. The student showed that they have a clear appreciation for and mastery of the music they are presenting. They answered all of the questions completely, and have a clear sense of their musical goals.</p> <p style="text-align: center;">5</p>	<p>The Artist statement showed that the student has a <u>generally</u> clear understanding of the direction of their musical and artistic goals.</p> <p style="text-align: center;">4</p>	<p>The Artist statement showed that the student has a basic understanding of the direction of their musical and artistic goals.</p> <p style="text-align: center;">3</p>	<p>In the Artist statement most of the questions were not addressed.</p> <p style="text-align: center;">2</p>	<p>The Artist statement addressed none of the questions asked.</p> <p style="text-align: center;">0-1</p>
<p>Comments:</p>					